

2025 Subject Selection



Acknowledgment of Country

As Indigenous and non-Indigenous people together let us have a sense of the importance of the country upon which we are meeting, where learning and ceremony has taken place over many thousands of years.

Let us sense the land beneath our feet, acknowledge to whom it belongs, and pay our respects to the Elders, past, present and emerging. For we too are one in land, one in spirit, one in faith united in God's love.



We pray for our students as they begin to prepare for senior schooling.

May they illuminate their hearts and minds as they consider all the possibilities for their future pathways.

Grant the students' clarity of thought and the confidence in their decision-making process.

May they be inspired to explore various career options, considering their strengths and aspirations.

Help them to select subjects that will not only nurture their academic growth but also provide them for future success.

Amen



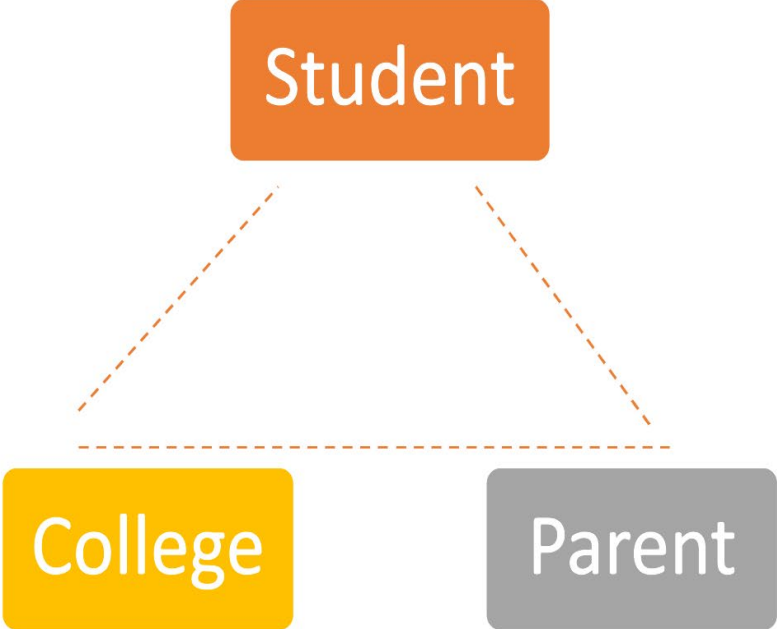
Purpose of Presentation

1. Senior Learning at St Joseph's College
2. Queensland Certificate of Education (QCE)
3. Senior Pathways at St Joseph's College
 - ATAR Pathway
 - Applied Pathway
4. Subject Expo



A Partnership in Learning

Learning at St Joseph's College is a Partnership



Success in the Senior Years

1. Establishing partnerships in learning (student, parent, teachers).

2. Commitment and Aspiration.

- mindset
- goals & prioritise
- direction

3. Attendance.

4. Engagement in Learning.

- develop agency - taking ownership over your learning.
- setting goals
- organisation
- seek feedback

5. Embrace Discomfort.

- learning can be challenging



The St Joseph's College Teaching and Learning Framework

As an aspirational learning community, St Joseph's College embraces a culture of learning to empower young people to **pursue** their **passions** and meet the **demands of their future pathways**.



Preparing our Year 10 students:



St Joseph's College Career Development Framework

Year 12 - I make decisions for my career journey



Year 11 - I make decisions and aspire showing leadership



Year 10 - I explore and plan my future



Year 9 - I explore my limits and plan my steps



Year 8 - I discover and explore my strengths



Year 7 - I discover and explore my community



As an aspirational learning community, St Joseph's College embraces a culture of learning to empower our young people to use their gifts and talents to pursue their passions and meet the demands of their future pathways.



Year 10 Transition

What does it look like?



The Queensland Certificate of Education (QCE)

**What all learners at St Joseph's
College aspire to achieve.**



The QCE

- The Queensland Certificate of Education (QCE) is Queensland's senior school qualification. It provides evidence of student's senior achievements.
- It is awarded to eligible students at the end of Year 12 by the Queensland Curriculum and Assessment Authority (QCAA).
- The requirements for a QCE are different to those for tertiary entrance.

At St Joseph's College we aspire for all students to graduate with a QCE.



The QCE



The QCE

- Set amount of 20 credits
- Set pattern
 - 12 credits must come from the completed core (school-based subjects, and some Vocational Subjects)
 - Units 1 & 2 – 1 credit each (can be obtained independently of each other)
 - Units 3 & 4 – 2 credits (credits cannot be split; Units 3 & 4 are a pair)
 - Units must be completed to a satisfactory standard
 - Literacy & Numeracy requirements



What do students' study?

- The QCE is flexible – multiple course options.
- Typically, students will study **6 subjects/courses across Years 11 & 12.**
- Students will study:
 - 1 Religion Education subject
 - 1 English subject
 - 1 Mathematics subject.
- Students will select an additional 3 subjects/courses to make up their study plan.

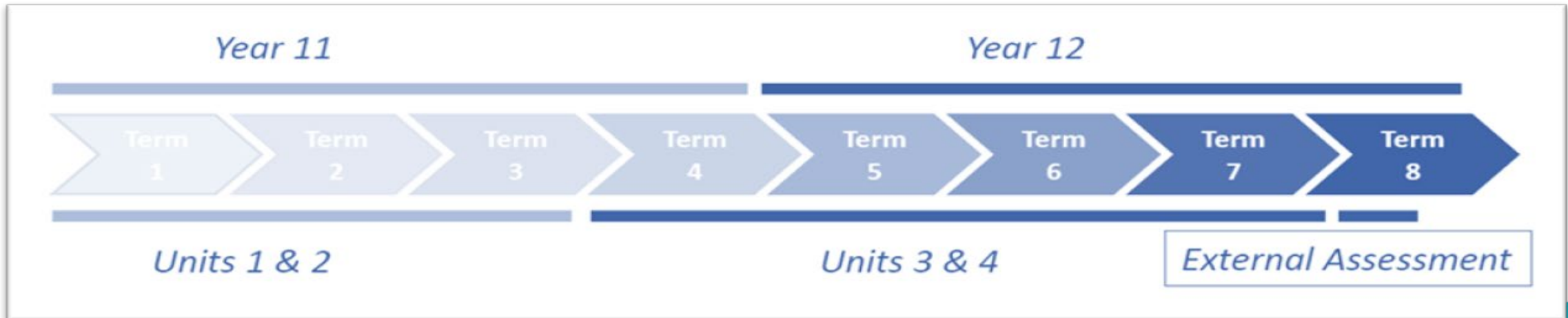


Subject Types at St Joseph's College



Years 11 & 12 – how is learning structured?

- Units of learning (15 weeks)
- Units 1 & 2 will be studied over Year 11 in Terms 1-3.
- Units 3 & 4 will be studied over Year 11 in Term 4, and Year 12 in Terms 1-3.
- External assessment for General subjects will be conducted state-wide in Term 4, Year 12, during weeks 4-7.



Subject Types

- General Subjects – academic focus (assessment conditions & course learning requirements)
- Applied Subjects – academic & practical focus
- Vocational
 - School-Based Apprenticeships & Traineeships
 - Certificate I/II, III Courses
 - Certificate IV
 - Diploma Courses



General Subjects – Units 1 & 2

- Units 1 and 2 are foundational (Year 11)
- Units not semesters (Units are roughly 15 weeks in length)
- Units 1 & 2 are compressed
- Points contribute to QCE (successfully completed to set standard)
- Results do not contribute to ATAR



General Subjects – Units 3 & 4

- Summative
- 3 x Internal Assessment (IA1, IA2, IA3)
- Internal assessment is developed by the school and endorsed and confirmed by the QCAA.
- 1 x External Assessment (Term 4 of Year 12)
 - Most subjects the EA contributes 25 % to the final mark.
 - Mathematics and Science subjects the EA contributes 50% to the final mark.



Applied Subjects

- Applied subjects have an academic rigour, but also focus on practical skills and prepare students for further education and training, and work.
- Applied subjects may contribute up to 4 credits per subject towards the QCE.
- Across Units 1, 2, 3 & 4 students complete Internal pieces of assessment.
- In Units 3 & 4, Essential English and Essential Mathematics have 3 Internal pieces of assessment and a Common Internal Assessment developed by the QCAA.



Pathways at St Joseph's College

“all pathways are valued...”



Pathway Options

- ✓ QCE/QCIA Pathway (all students)
- ✓ Direct University Entry Pathway (competitive ATAR)
- ✓ Certificate or Diploma Pathway (alternative entry to university via selection ranks)
- ✓ Vocational Education Pathway
- ✓ Fulltime Work Pathway



ATAR Pathway (Australian Tertiary Admissions Rank)

- An ATAR pathway is seen as a **direct entry** into University study. An ATAR is the primary mechanism used nationally for tertiary admission.
- An ATAR is not considered a 'back-up' or 'just in case' plan. This pathway requires commitment and dedication.
- An ATAR will provide students an overall academic achievement in relation to that of other students in their year group.
- An ATAR is calculated on a 2000-point scale from 99.95 – 30.
- An ATAR is generated using the **Top 5 results** from subjects studied. Students must study a **minimum of 4 General Subjects**.
 - 5 General Subjects
 - 4 General + 1 Applied or Vocational Subjects (Certificate III).
 - Must pass Unit 3 & 4 in an English subject.



ATAR Pathway – example courses of study

To be ATAR eligible:

6 General: English(G), Study of Religion (G), Mathematical Methods(G), Chemistry (G), Physics (G) and French (G).

5 General + 1 VET: Study of Religion (G), English (G), General Mathematics (G), Modern History (G) and Certificate III Business (VET).

5 General + 1 Applied: English (G), Mathematical Methods (G), Chemistry (G), Design (G), Physics (G) and Religion and Ethics (A).

4 General + 1 Applied + 1 VET: English (G), General Mathematics (G), Drama (G), Modern History (G), Religion & Ethics (A) and Certificate II Engineering Pathways (VET).

Certificate or Diploma Pathway

- Alternative entry to University via selection ranks.
- Students might study a combination of General and Applied subjects, while also completing Certificate III or Certificate IV courses, or Diploma courses.
- Students can use the selection ranks for these courses to enter **some universities and some courses**.
- Certificate III courses – selection rank of 68
- Certificate IV courses – selection rank of 74
- Diploma courses – minimum selection rank of 82



Vocational Education Pathway

- Vocational Education Pathway may see studying a combination of General, Applied or Certificate courses.
- They may be completing a School Based Apprenticeship/Traineeship or completing Certificate Courses.

Fulltime Work Pathway

- Students intending to transition into fulltime work post school.
- Students may study a combination of General, Applied or Certificate courses.



Who can help with Pathway Planning

At St Joseph's College there are many keen and devoted experts to help with pathway planning and answer any additional questions you might have.

Curriculum Team (Senior Years) & Careers Team

Mr Brennan



Mr Willocks



Mrs Fellenberg



Mrs Tobin



Mrs Harman



Ms Jackman



Top 5 Lessons so far

1. **Pathway Planning is important**
2. **Successful subject selection:** get the subject selection process right from the beginning.
3. **Greatly increased academic rigour in Years 11 and 12.**
4. **Increased responsibility placed on students.**
5. **Use Year 10 wisely (prerequisites).**



Pathway Planning

You should select subjects that:

- You enjoy and reflect your interests.
- Reflect your ability and or aptitude.
- Provide appropriate challenge, engagement, and ‘aspire you to excellence’.
- Develop skills, knowledge, and attitudes useful throughout life.
- Allow you to ensure a balance between school and outside commitments.
- Ask questions.
- Carefully complete your SET plan



Next Steps

- 2025 Senior Handbook is available on the College website. Students have downloaded a copy of this from Canvas, and their SET plan.
- Web preferences are due on or before Friday, **9th August**.
- SET plan interviews take place on **Thursday, 15th August**. Information will be emailed to parents and students. For the interview, students need to bring a hard copy of the SET plan and web preferences. Parents are strongly encouraged to attend this interview.



Subject Information – Core Subjects



Religion



Miss Kellie-Marie Ford



Religion and Ethics

Overview: Australian Identity, Social Justice, Meaning Purpose and Expression,
World Religions and Spiritualities

Pre-requisite: None

Assessment: Projects, Investigations and Extended Response. 4 x 25%

Pathway: Anthropology, Education, The Arts, Journalism, Sociology, Social Work.

Subject Levy/ camps / excursions: NA



Study of Religion

Overview: Religious writings (Sacred Texts & Abrahamic Traditions), Rituals (Lifecycle & Calendrical), Religious Ethics, Religion and State Relationships and Human Rights

Pre-requisite: **C** in Religion and English

Assessment: Exam, 2 x Investigations, **25% External Exam**

Pathway: Anthropology, Education, The Arts, Journalism, Sociology, Social Work.

Subject Levy/ camps / excursions: NA



English



Ms Emma Chalmers



English

Overview: Perspectives and Texts, Culture, Textual Connections, Literary Texts

Pre-requisite: **B** in English

Assessment: Written Response, Persuasive Spoken, Imaginative Response,
25% External Exam

Pathway: University courses, Teacher, Writer, Plumber, Accountant, Actor

Subject Levy/ camps / excursions: NA



Literature

Overview: Literary Studies, Intertextuality, Literature and Identity,
Independent
Explorations

Pre-requisite: **B** in English

Assessment: Analytical Written, Imaginative Spoken & Written, 25% External Exam

Pathway: Publisher, Journalism, Literary Agent, Editor, Public Relations, Librarian

Subject Levy/ camps / excursions: NA



English & Literature Extension

Overview: Ways of Reading, Exploration & Evaluation

Pre-requisite: At least an A or B in Year 11 English or Year 11 Literature

Assessment: 2 x Extended Response, Academic Research Paper,
25% External Exam

Pathway: Publisher, Journalism, Literary Agent, Editor, Public Relations, Librarian

Subject Levy/ camps / excursions: NA



Essential English

Overview: Language, Human Experiences, Popular Culture Texts

Pre-requisite: None

Assessment: Spoken, Multimodal, Common Internal Assessment, Written

Pathway: Apprenticeships, TAFE, Traineeships

Subject Levy/ camps / excursions: NA



Mathematics



Ms Candice Brazier



Mathematical Methods

Overview: Money, Measurement, Calculus, Differentiation, Statistics

Pre-requisite: **B in Extension** Maths

Assessment: PSMT, 2 x Internal Exams, **50% External Exam.**

Pathway: Engineering, Medicine, Trader, Data Analyst, Health

Subject Levy/ camps / excursions: NA



General Mathematics

Overview: Money, Measurement, Trigonometry, Bivariate Dates, Earth Geometry, Investing and Networks

Pre-requisite: C in Year 10 Maths

Assessment: PSMT, 2 x Internal Exams, 50% External Exam.

Pathway: Some University Courses, Secondary Teacher

Subject Levy/ camps / excursions: NA



Essential Mathematics

Overview: Number, Measurement, Graphs, Money, Time, Data, Scale, Chance

Pre-requisite: None

Assessment: 2 x PSMT, Common Internal Assessment Exam, Internal Exam

Pathway: Retail, Apprenticeships, Traineeships, TAFE courses.

Subject Levy/ camps / excursions: NA



Specialist Mathematics

Overview: Vectors, Proof, Complex Numbers, Matrices, Calculus, Integration

Pre-requisite: **B in Extension** Maths

Assessment: PSMT, 2 x Internal Exams, **50% External Exam.**

Pathway: Engineering, Medicine, Trader, Data Analyst, Health,

Subject Levy/ camps / excursions: NA.





St Joseph's
College
TOOWOOMBA

Pathway Expo

ST. JOSEPH'S
COLLEGE

Let's create
your best
future, **together.**

Pathway Expo

- Parents and students are invited to attend 5 rotations of their choice.
- The library will be set up with external providers (information on SBAs/TAFE and Traineeships, University of Southern Queensland, Aurora Diploma of Business and Mater Education (SJC Health Hub 2025)).
- Rotations are 12 minutes in length. The Curriculum Leader or specialist teachers will be available to speak to. There will be a 5-minute presentation and time for questions (please ask plenty of questions!).
- Please move to the next rotation as indicated by the bell.
 - 7.30pm – Rotation 1
 - 7.42pm – Rotation 2
 - 7.54pm – Rotation 3
 - 8.06pm – Rotation 4
 - 8.18pm – Rotation 5

